

School Improvement Plan Strategies

2008-2011

Goal 1: Literacy : 80% of students will read and comprehend at grade level

Strategies	Indicators of Success	Time Frame		Responsibility
		Start Time	End Time	
A balanced literacy approach will be implemented in all grades	80% of students will read and comprehend at grade level as assessed by running records and assessment results	September 08	Implementation 08-09; continue to Jun 11	All classroom teachers, Literacy teacher, R&M teacher
A common language will be created and used to teach a variety of decoding strategies	80% of students will be able to decode as appropriate at grade level as evidenced during classroom assessment	September 08	Implementation 08-09; continue to develop common language each year to Jun 11	All classroom teachers, Literacy teacher, R&M teacher
A dedicated time will be allocated weekly for individual, partner and buddy reading; guided reading groups will be utilized; and classes will participate in daily shared reading	Following daily classroom reading, at least 80% of students will demonstrate through classroom discussion, project work, responsive writing, etc., an understanding of the text (daily assessment of class discussion and work by teacher)	September 08	Implementation 08-09; continue to Jun 11	All classroom teachers, Literacy teacher, R&M teacher

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Goal 2: Literacy : By the end of this year, there will be an overall improvement in writing; in particular:

By the end of K, 80% of students will increase in the awareness and use of basic conventions (spacing between words, letter development, directionality, etc.)

By the end of Grade 1, 80% of students will develop sentence fluency appropriate for Grade 1

By the end of Grade 2, 80% of students will be strong in formulating ideas and organization

In upper elementary, 80% or students will demonstrate an ability to use editor’s marks in the editing process to improve their writing (2008-2009)

Also in upper elementary, 80% of students will demonstrate a greater awareness of sentence fluency to improve their writing

Strategies	Indicators of Success	Time Frame		Responsibility
		Start Time	End Time	
Teachers will create, use, and evaluate lessons and activities based on the traits of writing to meet the above goals for each grade level according to curriculum expectations	80% of our student portfolios will demonstrate progression in these skills appropriate for each grade level	Sept 08	Continue to develop to June 11	Classroom teachers, R&M teacher, & Literacy teacher; both individually and within PLCs, and the School Team
Teachers will create and practice a common language for writing instruction for both primary and upper elementary.	80% of our student portfolios will demonstrate progression in these skills appropriate for each grade level	Sept 08	Continue to develop to June 11	Teachers, PLCs
Students will practice writing daily (for kindergarten: drawings, letters, and approximation; for primary: journal writing; and for upper elementary: paragraph of the week/s (POW) using the recommended writing genre for the level) and will use rubrics to establish expectations and assess progress; students and parents will compare the student writing sample with a rubric of expectations for each term	Rubrics of common language will be developed for upper elementary; rubrics will be collected to share among PLC and with parents (newsletter and website)	Sept 08	Continue to practice to June 11	Classroom teachers, PLCs, students, parents
Writing samples will be collected in November, March, and June for comparison with curriculum document standards	Comparisons will be made with the curriculum documents	Sept 08	Continue to collect to June 11	Classroom teachers with assistance from Literacy teacher as needed
Students who continue to struggle will be regrouped and precise instructional strategies will be employed; Literacy and R&M will be consulted; Daily Five strategies	Students will be required to do a pre- and post-intervention test	Sept 08	Continue to regroup to June 11	Classroom teachers, PLCs, Literacy teacher, R&M

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Goal 3: Numeracy: Mental Math abilities will improved by 20% as assessed by the district and provincial testing

Strategies	Indicators of Success	Time Frame		Responsibility
		Start Time	End Time	
A bank of mental math exercises for grades 3-5 will be created, used, and evaluated	Test results within the classroom, within the multi-age groups, and during fun exercises such as the assembly will improve by increments to a total of 20% over the school year.	Sept 2008	Continue to develop to June 11	Upper Elementary R&M teacher; math lead as required
Multi-age regrouping will occur to address student needs in basic strategies	As above	May 2009	June 2009	As above

+ Math Morning

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2008-2011

Goal 4: Wellness and Learning: Student conduct issues will be reduced by 75% due to enhanced involvement, leadership, and activity level; parents will partner with the school in supporting student learning

Strategies	Indicators of Success	Time Frame		Responsibility
		Start Time	End Time	
Celebrate initiative—Friday’s announcements will showcase student creativity	Student work will be collected and shared weekly (all students will participate in announcements in some over the year)	Designated Grade 5 students will collect work with Star Reader names— Jan 09	On-going	Admin, teachers, students— announcements collated by admin assistant
Wednesday announcements will feature their science discoveries through skits/readings	Students will be selected by the classroom teacher (all students will participate in announcements)	Jan-09	On-going	Admin, teachers, students, announcements collated by admin assistant
Peaceful Playground Initiative will be structured to encourage positive social and physical skills, student leadership, community involvement	Playground conduct incidents will decrease by 50%; students will engage in at least one playground clinic; equipment will be signed-out; community members will participate (when available)	Jan-09	Jan-10 (evaluate for following year)	P.E. teacher; Guidance; Admin; PSSC; TAs
Student Leadership	At least 50% then increasing to as close to 100% of students in grade 5 will assume leadership roles	Sept 08	50% in 08-09 60% in 09-10 80% (!) in 10-11	Admin; UE Teachers; Guidance; TAs, Secretary, Custodian
Parent Survey and Workshop (Café)	Parents will indicate topics of interest to support learning; and will contribute to school planning formalized once a year but available on continuous basis	Mar-09		PSSC and Home and School
SOS (Save One Student)	Students identified at risk will be matched to an interested staff member for once/twice a week chat	Jan 09	June 11	All staff members— Principal, Teachers, TAs, Secretary, Custodian,

On-Going:

- Chess Club
- Star Readers/Writers
- MAD (Music Art Drama) Club
- Intramurals
- Alternate Playground
- Student photographers and preparation of slide shows
- Lit Hits
- ABC Boom Extravaganza
- Math Enrichment
- Green Team
- Home and School/PSSC support (year-end activity day, pancakes and pajamas, turkey dinner, Halloween party, etc.)
- Roots of Empathy for Grade 4
- Celebrate our students and staff
- Bully Smart
- Friendly Helpers and Student Leadership
- Behaviour Tracking
- IBSP planning
- Visitor Sign-In
- Guidance/SIW programs
- DARE for Grade 5
- Scent-free policy
- School Communities in Action/Pedometer Program
- PSS attendance
- Dress-down Fridays in support of our school library
- Christmas concert and year-end variety show
- Community support (ACC soccer posts, 4-square, up-coming library make-over)